Assessment Information for Families

Assessments are an important part of California's plan for high-quality teaching and learning, which seeks to help all students graduate prepared for college-level coursework and a 21st-century career. Like class assignments and report cards, assessments are one gauge of student progress, providing information to schools, teachers, and parents about how students performed against California's challenging new goals for learning. The following assessments support stakeholders in data-driven planning.

Integrated Writing Assessment

What is the Integrated Writing Assessment (IWA)?
Integrated Writing Assessments are embedded in the SFUSD ELA Core Curriculum. An IWA is a two part assessment that models writing best practices. It is a performance based assessment that incorporates the writing process model into its design and administration. The IWA provides measures of student writing proficiency across 3 areas: 1. Focus, Development & Organization 2. Word Choice & Sentence Structure 3. Grammar, Usage & Conventions For grades 3-10 the Integrated Writing Assessment is conducted as part of Spiral 2: Informative/Explanatory.

What is the purpose?
The IWA provides a shared understanding of what proficient writing looks like and serves as a model for best writing practices. IWA results can be used by teachers to plan differentiated writing instruction, and confer with students about writing. The IWA integrates reading, writing, speaking and listening, and provides an authentic assessment for student writing.

Assessment results empower stakeholder groups to take action:
Families use IWA results to understand grade level expectations in writing, develop a common language with school staff to discuss writing and consult with school staff using to improve writing outcomes for students. Writing Tips for Families can be found here: http://www.sfusdhumanities.org/families--community.html For more detailed information about the Integrated Writing Assessment visit the AAO website http://www.sfusd.edu/en/curriculum-standards/assessing-student-learning.html

Reading Inventory

What is Reading Inventory?

Reading Inventory (previously known as SRI) is a component of the SFUSD District Assessments for ELA. It is a computer-adaptive, research-based reading assessment that measures students' level of reading comprehension and reports it using the Lexile Framework® for reading. Lexile reading level information supports the selection of appropriate independent reading material and instruction. Reading Inventory (RI) assessment results will be used as a diagnostic assessment at the start of the year and a formative assessment throughout the year to monitor progress in reading.

What is the purpose?

The Reading Inventory measures students' abilities to process texts of increasing levels of complexity. Lexile measures provide a "target reading range", which serves as a starting point for selecting appropriately difficult texts, and allows for differentiated reading instruction. The RI measures allow for monitoring a child's progress and growth in reading across the school year and across grade levels. With this information teachers can match readers to text, differentiate and plan efficient and effective instruction for all learners. Also, Reading Inventory provides needed information for teachers to design and plan instruction using SFUSD's ELA Pre-K Core Curriculum with embedded Common Core Standards. Results from the Reading Inventory have been found to be highly predictive of a student's performance on the Smarter Balanced Assessments, and serves and an early indicator that students need interventions or challenge.

Assessment results empower stakeholder groups to take action:

Families use RI to select books for students to read at home, understand grade level expectations in reading, develop a common language with school staff to discuss reading and consult with school staff using to improve reading outcomes for students.
Reading tips for Families can be found here:
 http://www.sfusdhumanities.org/families--community.html

For more detailed information about the Reading Inventory Assessment visit the AAO website
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Fountas and Pinnell Benchmark Assessments

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What is the Fountas and Pinnell (F&P) Benchmark Assessment System (BAS)?

The **F&P Benchmark Assessment System** comprises a two-tiered set of assessments aligned to California's Common Core State Standards:
- The *Foundational Skills Assessment* measures early literacy skills identified as indicators for future reading success. Students need control over these skills in order to move into texts.
- The *Leveled Reading Assessment* measures a student's processing, fluency, and comprehension skills. It is used to determine student's independent and instructional reading levels, and provides benchmark expectations as students' progress in reading texts of increasing complexity.

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What is the purpose?

F&P Benchmark Assessments are administered to all TK-2nd grade students in alignment with the district Strategic Plan which aims to bolster students' reading performance in Pre-K through 3rd grade. The F&P Benchmark Assessment System measures students' abilities to process texts of increasing levels of complexity. Teachers observe and record reading behaviors in order to identify texts that are optimal for instruction, and strategies that students need to learn in order to read texts of increasing levels of complexity. These measures allow for monitoring a child's progress in reading across the school year and across grade levels. With this information teachers can differentiate and plan efficient and effective instruction for all learners.

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Assessment results empower stakeholder groups to take action:

Families use F&P results to select books for students to read at home, understand grade level expectations in reading, develop a common language with school staff to discuss reading and consult with school staff to improve reading outcomes for students.

Reading tips for Families can be found here:
http://www.sfusdhumanities.org/families--community.html
For more detailed information about the Fountas and Pinnell Assessment visit the AAO website http://www.sfusd.edu/en/curriculum-standards/assessing-student-learning.html

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